

MiAK-MAK

Architecture Accreditation Board

VISITING TEAM PRE-REPORT GUIDE

Date

(Title page)

Full name of the program:

Full name of the institution and faculty to which the program belongs:

(If applicable) Previous accreditation date of the program:

Application date:

Revision Date: 14.11.2025

This document was developed by MiAK-MAK.

Self-Evaluation Report Date:

1. ASSESSMENT CHECKLIST

Report Section			Assessment			Notes
			present	present but incomplete	absent	
1. GENERAL INFORMATION ABOUT THE PROGRAM	1.1. Institution to Which the Program Belongs	1.1.1. General Characteristics and History of the Institution				
		1.1.2. Mission and Vision of the Institution				
	1.2. General Characteristics of the Program	1.2.1. History of the Program				
		1.2.2. Mission and Vision of the Program				
	1.3. Program-Institution Relationship					
	1.4. Program Self-Evaluation Activities					
	1. 5. Progress Report <i>[evaluated if previously accredited]</i>					
	1.6. Program Approach	1.6.1. Architectural Education and Academic Scope				
		1.6.2. Architecture Education and Students				
		1.6.3. Architecture Education and the Professional Environment				
		1.6.4. Architecture Education and Society				
	1.7. Human Resources	1.7.1. Academic Staff				
		1.7.2. Student Numbers				
		1.7.3. Administrative Staff				
	1.8. Resources for the Learning Environment	1.8.1. Physical Resources <i>(Evaluated to also include technical capabilities during remote assessment.)</i>				
		1.8.2. Information Resources				
	1.9. Financial Resources					
2. TEACHING	2.1. Degrees and Curriculum					

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AND LEARNING CHARACTERISTICS OF THE PROGRAM	2.2. Learning Environment and Culture					
	2.3. Assessment and Evaluation Approach to the Learning Process					
	2.4. Knowledge, Skills, and Competencies to be Acquired by Graduates	I) Architecture - Design / Creative Thinking				
		II) Architecture - History / Theory, Culture / Art				
		III) Architecture - Environment / City / Society				
		IV) Architecture - Technology				
		V) Architecture - Professional Environment				
APPENDICES	APPENDIX 1. CURRICULUM VITAE OF FULL-TIME AND PART-TIME ACADEMIC STAFF					
	APPENDIX 2. ARCHITECTURE EDUCATION QUALIFICATIONS FRAMEWORK / Knowledge, Skills, and Competencies					
	APPENDIX 3. COURSES					
	APPENDIX 4. STATISTICAL INFORMATION	Students (information for the last 2 years)				
		Academic staff (information for the last 2 years)				
		Research and publications (information for the last 2 years)				
		Funding (information for the last 2 years)				
	APPENDIX 5. VISIT TEAM REPORT FROM THE PREVIOUS VISIT <i>[evaluated if previously accredited]</i>					
	APPENDIX 6. ANNUAL REPORTS FOLLOWING THE PREVIOUS VISIT AND MiAK-MAK EVALUATIONS <i>[evaluated if previously accredited]</i>					
APPENDIX 7. INSTITUTION'S ANNUAL CATALOGUE						

2. Additional information requested from the Program, if any

PRELIMINARY EVALUATION RESULT

In this section, a general assessment of the Self-Evaluation Report and the Remote Access Folder is written; items found to be missing in the report and Remote Access Folder, topics requiring additional information, and topics with deficiencies in expression are listed here, and one of the options below is selected.

Accepted

- ☐ The Self-Evaluation Report and Remote Access Folder have been accepted. Visit planning may commence.
- ☐ The Self-Evaluation Report and Remote Access Folder have been accepted. Visit planning may commence; however, additional information is being requested from the Program to be completed before the visit.

Revision

- ☐ Additional information is being requested to be forwarded to MiAK-MAK because the Self-Evaluation Report and/or Remote Access Folder were found to be incomplete.

Rejected

- ☐ The Self-Evaluation Report and Remote Access Folder have been found to be insufficient and/or unacceptable. The relevant Program is required to prepare a Self-Evaluation Report or complete the deficiencies in the Report in a manner meeting the conditions of the relevant period until the next MiAK-MAK Accreditation Period.

Visit Team Chair name, surname

Signature

Date

Visit Team Member name, surname

Signature

Date

Visit Team Member name, surname

Signature

Date

Observer Member (Institution) name, surname

Signature

Date

Observer Member (MiAK) name, surname

Signature

Date

Observer Member (Student) name, surname

Signature

Date

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