

ARCHITECTURE EDUCATION ACCREDITATION ASSOCIATION
MiAK Quality Assessment Unit (MiAKKDB)
Internal Quality Assurance Assessment Report (İKGDR2025)

(MiAK-MAK 2025 activities were examined using the [Quality Assessment Unit Directive](#) through articles 3.1.a, b, c, d.)

3.1.a MiAK AND MiAK MEETING MINUTES

Documents and reports pertaining to all of MiAK's activities, including accreditation processes and outcomes, are archived [MiAK Archiving Directive](#) in accordance with the procedures set out therein.

3.1.b. ACCREDITATION DECISIONS

Of the programs accredited in 2025, 1 applied to the 2023 calendar, 3 to the 2024 calendar, and 3 to the 2025 calendar. The accreditation decisions for programs that applied in 2023 and 2024 carried over into 2025.

As of 2025, the accreditation processes of the programs shown in Table 1 have been completed.

Table 1 - 2025 Accreditation Decisions

AKDENİZ UNIVERSITY - Faculty of Architecture - Bachelor of Architecture Program (Turkish)	2-Year Supervised (16 September 2025 - 16 September 2027)
ERCİYES UNIVERSITY - Faculty of Architecture - Bachelor of Architecture Program (Turkish)	6-Year Conditional (11 November 2025 - 11 November 2031)
İZMİR UNIVERSITY OF ECONOMICS - Faculty of Fine Arts and Design - Bachelor of Architecture Program (English)	2-Year Supervised (7 March 2025 - 7 March 2027)
MEF UNIVERSITY - Faculty of Art, Design and Architecture, Bachelor of Architecture Program (English)	6-Year Conditional (16 September 2025 - 16 September 2031)
YAŞAR UNIVERSITY - Faculty of Architecture, Bachelor of Architecture Program (English)	6-Year (3 October 2025 - 3 October 2031)
YEDİTEPE UNIVERSITY - Faculty of Architecture - Bachelor of Architecture Program (English)	3-Year (16 April 2025 - 16 April 2028)
YILDIZ TECHNICAL UNIVERSITY - Faculty of Architecture - Bachelor of Architecture Program (English)	6-Year (7 March 2025 - 7 March 2031)

16 programs applied to MiAK for the 2025 accreditation calendar (in September 2024). Of these programs, 1 had its application rejected, 2 withdrew their application, 1 did not submit a Self-Evaluation Report, and 1 did not submit when its first Self-Evaluation Report was rejected, and it was asked to prepare a new one. The remaining 11 programs submitted their Self-Evaluation Reports. Visiting teams have been formed for these programs, and their processes are ongoing (Table 2).

Of the 2025 programs, the decisions of 3 were concluded in 2025, while the accreditation decisions of 8 carried over into 2026.

Table 2 - Programs with ongoing processes in 2025

İSTANBUL GEDİK UNIVERSITY - Faculty of Architecture and Design, Bachelor of Architecture Program (Turkish)
SAKARYA UNIVERSITY - Faculty of Architecture - Bachelor of Architecture Program (Turkish)
FATİH SULTAN MEHMET FOUNDATION UNIVERSITY - Faculty of Art, Design and Architecture, Bachelor of Architecture Program (30% English)
ALTINBAŞ UNIVERSITY - Faculty of Engineering and Architecture, Bachelor of Architecture Program (English)
HASAN KALYONCU UNIVERSITY - Faculty of Fine Arts and Architecture, Bachelor of Architecture Program (Turkish)
İSTANBUL SABAHAATTİN ZAİM UNIVERSITY - Faculty of Engineering and Natural Sciences, Bachelor of Architecture Program (Turkish)
MALTEPE UNIVERSITY - Faculty of Architecture and Design, Bachelor of Architecture Program (Turkish)
MALTEPE UNIVERSITY - Faculty of Architecture and Design, Bachelor of Architecture Program (English)

3.1.c EVALUATION PROCESS DOCUMENTS FOR AT LEAST TWO PROGRAMS

[MiAK-MAK 2023 Accreditation Processes Document](#), the establishment of the MiAK Consistency Committee — whose working procedures were comprehensively defined through the [2024 MiAK Consistency Committee Directive](#) — is important in terms of preventing potential inconsistencies among accreditation decisions.

The establishment of the MiAK Consistency Committee, whose working procedures were comprehensively defined through the 2024 MiAK Consistency Committee Directive prepared pursuant to the MiAK-MAK 2023 Accreditation Processes Document, is important in terms of preventing potential inconsistencies among accreditation decisions. The Committee is carrying out its work meticulously, as in previous years.

Within 2025, the “Visiting Team Final Reports” of two programs — the first awarded a “6-year” accreditation decision (Yıldız Technical University, Faculty of Architecture - Bachelor of Architecture Program (English)) and the second awarded a “2-year supervised” accreditation decision (Akdeniz

University Faculty of Architecture - Bachelor of Architecture Program (Turkish)) — were reviewed. A summary of the evaluation of the two programs within the scope of this report is presented below.

The positive characteristics of the YTU (English) Architecture Program are:

- Distinguished Location: The program's location on a city campus in a prestigious setting, intertwined with the historical and natural fabric,
- Strong Sense of Belonging: High institutional attachment felt by all stakeholders, from academics and administrative staff to students.
- Quality Culture: The importance attached to accreditation and quality processes having become an institutional culture, and the continuity of documentation processes,
- Innovative Experience Programs: The ability of students to gain both academic and professional business experience while still at the undergraduate level, through models such as "Shining-Star" and "Koop",

were identified. In addition, the topics recommended for improvement and development were:

- Excessive Workload: The unsustainable level of workload on both academic staff (academics and research assistants) and administrative personnel due to insufficient numbers,
- Research Capacity: The suppression of the institution's potential for scientific research and publication due to understaffing and heavy workloads,
- Spatial and Infrastructure Deficiencies:
 - Lack of specialized spaces suitable for uninterrupted use of design studios,
 - Weakness of the model-making workshop infrastructure,
 - Insufficient number of common working areas and classrooms,
- Accessibility Issues: Accessibility and service space operational problems that need to be resolved without damaging the historic fabric of the campus,
- Language and Curriculum Deficiency: The small number of English-language elective courses and the insufficiency of extracurricular activities (social/cultural/academic),

were observed.

Matters positively noted in the report of the Akdeniz University Architecture Department are:

- General Relations: The program-institution relationship was found to be generally positive and constructive.
- Work Culture: The integrated and harmonious work culture among the faculty's departments was found successful.
- Student Communication: A strong, problem-solving communication channel exists between the department management and students (particularly through WhatsApp groups).
- Interdisciplinary Education: Faculty members from different departments and related programs outside the university giving courses was considered an asset.
- Sector Relations: Individual and institutional relations established with the regional architecture sector (such as Community Support Projects) were found positive in terms of graduate competency.
- Physical Space Advantage: The existence of clearly designated spaces for each department in the faculty building is an operational advantage.

In addition to these matters, the topics recommended for improvement and development for the Akdeniz University Architecture Department were:

- Institutionalization Problem: The management approach operating on a "person-dependent" basis rather than an institutional system was seen as a significant risk in terms of sustainability.
- Lack of Strategic Plan: The department does not have a defined short- and long-term strategic approach to improve the quality of education.
- Representation in Management: The Architecture Department's not being represented in faculty management is a deficiency.
- Record-Keeping and Archiving: The failure to maintain regular records of activities, meetings, and external stakeholder relations (institutional memory deficiency) was criticized.
- Academic Staff and Criteria: The small number of research assistants and the disadvantageous situation created by the university's appointment and promotion criteria for the architecture discipline received negative scores.
- Educational Standards: The absence of a common format for course syllabi (course files) and the fact that workshop teaching methods are not based on official board decisions were characterized as "institutional weaknesses."
- Accreditation Process: The failure to conduct the process systematically and the failure of all academic staff to participate actively in the process were seen as a future threat.

Based on this data, the Consistency Committee determined its decision with accreditation periods of "6 years" and "2 years supervised."

3.1.d ANNUAL ACTIVITY REPORT Annual Activity Report

The Activity Report, which contains sections on Introduction, Establishment and History, Mission, Vision and Quality Policy, Organizational Structure, International Activities, Improvement Activities, Areas for Development, Strengths, and Conclusion, is shared annually with YÖKAK (as of 2025, through the "YÖKAK Information Management System (MiS)").

The Activity Reports for each period of MiAK are publicly accessible through the [MiAK website](#). Most recently, the [2nd Term Board of Directors Activity Report](#) covering the period from 19 November 2022 to 30 November 2024, which includes sections on Introduction, Institutional Information, MiAK's 2nd Term and MAK's 9th Term Activities and Events, MiAK Association and MiAK Economic Enterprise Financial Status, and Conclusion, was prepared and published.

ASSESSMENT

3.1.d (i) Compliance of MiAK activities with regulations and directives on matters such as institutional structure, sustainability, continuous improvement, participation, standards, reliability, training, transparency, and archiving

- **Institutional Structure:**

The General Assembly, the supreme decision-making body, consists of [108 \(one hundred and eight\) members](#) registered with MiAK as of 2025. [MiAK Board of Directors](#) (seven members) and the [MiAK Auditing Board](#) (three members) are elected by the General Assembly. [Architecture Accreditation Board \(MiAK-MAK\)](#) consists of seven members, five of whom are designated by MOBBİG and two by the Chamber of Architects Central Board of Directors.

[MiAK-MAK Commissions](#) include:

- Quality Assessment Unit (three members),
- Continuous Improvement Commission (three members),
- Document Update Commission (three members),
- Education Commission (three members)

[MiAK Committees](#) include:

- Consistency Committee (three members),
- Finance Committee (three members),
- Appeals Committee (three members)

[MiAK Working Groups](#) include:

- International Affairs Working Group (six members)
- Press and Communications Working Group (five members)
- Strategic Plan Working Group (six members),
- Postgraduate Accreditation Working Group (eight members), and
- Architecture Education Research and Data Generation Working Group (six members).

The Press, Publications and Communications Working Group continues its communication activities through the MiAK e-bulletin and social media.

Commission, committee, and working group members are selected from among volunteers who respond to calls made to academics and professionals who support MiAK-MAK's work, in addition to MiAK and MiAK-MAK Members.

Within the framework of the institutionalization activities that began with the formation of the association and continued with the establishment of the MiAK Economic Enterprise, the "Architecture Education Accreditation Association (MiAK) Accreditation Activities Agreement," which will enable institutions and MiAK to carry out their work under legal protection, was developed and finalized.

- **Sustainability:**

The 2-year [Quality Assessment Registration Certificate](#) obtained by MiAK as an Association on 17.11.2021 was extended for two years until 17 November 2025, following assessor meetings, activities, and YÖKAK audits conducted after the application was submitted on 09.06.2023. An application for renewal of the registration certificate was submitted in November 2025. The evaluation is ongoing; the result is awaited.

It is observed that the task distribution within the commissions, committees, and working groups under the MiAK Board of Directors and MiAK-MAK, strategic planning activities, and program accreditations tied to the annual calendar, whose number varies from year to year, together with MiAK activities, are being carried out within the annual budget in compliance with regulations and directives.

- **Continuous Improvement:**

The "Internal Quality Assurance Assessment Report," first prepared for 2022 and published on the [MiAK website](#), and prepared annually ([2022](#), [2023](#), [2024](#)), also serves the function of reflecting continuous improvements.

The previously developed MiAK-MAK Program Evaluation and Visiting Team Evaluation Survey Forms continue to be used, and feedback from programs and visiting teams continues to be collected at the end of visits.

[Visiting Team Pool](#) is continuously called for in order to expand it and spread it across the entire country, and applications have been received in the new 2025 period as well. The evaluator pool, consisting of faculty members and architects, currently has 143 persons.

Visiting teams are formed by blending experienced and new members, ensuring the continuity of knowledge and experience.

The application and evaluation calendar is being reorganized to be compatible with the educational activities of the applying institution and to take into account the productive efficiency of evaluators.

MiAK activities are shared, and opinions are sought from both academic circles and all relevant stakeholders through MiAK Bulletins ([March 2025](#), [July 2025](#), [December 2025](#)).

In the formation of MiAK commissions as well, importance is placed on the transfer of experience, and care is taken in the composition of experienced and new members.

[MiAK-MAK Calendars](#), [MiAK Agenda](#), [announcements](#), [news from MiAK](#), and documents are published and shared on an up-to-date basis through the [MiAK website](#). In addition, [complaint](#), [suggestion](#), and [information request](#) sections have been added to the website.

The MiAK Architecture Education Research and Data Generation Working Group conducts annual studies on quotas, occupancy rates, and achievement rankings for undergraduate programs offering architecture education, reports these and presents them together with recommendations to the Board of Directors, and shares the reports with relevant bodies, including MOBBİG, MİDEKON, YÖKAK, and the Chamber of Architects. In addition, the reports are published in the MiAK e-bulletin, the [MiAK official website](#), and the [LinkedIn account](#).

- **Participation:**

MiAK attended 2 meetings hosted by education and accreditation institutions that are MiAK stakeholders (58th MOBBİG Dokuz Eylül University and the 13th Architecture and Education Congress) and made presentations on behalf of MiAK and MiAK-MAK.

As of 14 June 2025, MiAK (Architecture Education Accreditation Association) became a [full member](#) of CEENQA (the Central and Eastern European Network of Quality Assurance Agencies in Higher Education) and is actively participating in monthly meetings.

Within the scope of MiAK International Affairs Working Group activities, an advisory board was established from legal entities that are MiAK members and architecture professionals for the UNESCO UIA (United Nations Educational, Scientific and Cultural Organization - Union Internationale des Architectes) validation. Preparations for the application are continuing under the leadership of Prof. Dr. Deniz İncedayı and Assoc. Prof. Dr. Ela Aral, and the preliminary application process has begun. An official response is expected in 2026 for the documents and information required for UIA validation.

In addition, it is evaluating international cooperation activities on a country-by-country basis.

- **Standards:**

MiAK and MiAK-MAK, while carefully monitoring international and national developments, continue to document and safeguard their independence and their own independent standards through the rapidly developing regulatory framework. It is understood that the regulatory framework must enable both MiAK's own independence and programs to continue their self-evaluation activities while preserving their own distinctiveness, and this is emphasized at every information meeting.

- **Reliability:**

The [MiAK Code of Ethics Document](#) adopted by the MiAK Board of Directors on 15.02.2021 contains sections on "Conflict of Interest," "MiAK Code of Ethics," and "MiAK Confidentiality and Ethics Declaration." The "MiAK Confidentiality and Ethics Declaration" is signed by individuals who embrace an ethical approach and volunteer in program evaluations.

[MiAK Consistency Committee Directive \(2024\)](#) The establishment of the MiAK Consistency Committee, whose working procedures were comprehensively defined therein, is important for reliability in terms of enhancing the effectiveness of preventing potential inconsistencies among accreditation decisions proposed by independently operating Visiting Teams.

- **Training:**

The MiAK-MAK Visiting Team Information Workshop was held on 22 March 2025. Visiting team members who will serve in programs that applied under the 2025 MiAK-MAK Calendar and whose applications were accepted were informed about MiAK-MAK documents and the accreditation process. The workshop was attended by 40 participants.

A Self-Evaluation Report Preparation Workshop was held on 22 November 2025. Information was shared with academics and other educators working in bachelor of architecture programs on the topics of "what is a self-evaluation report and why is it important?," "what are the process and stages of preparing a self-evaluation report?," "what should the content and format of the report be?," and "what is MiAK's role and the support it provides in this process?" The workshop was attended by 90 faculty members/staff from 36 different universities, along with the MiAK Board of Directors and MiAK-MAK members.

- **Transparency:**

It is observed that the principle of conducting all activities openly through written documents to stakeholders and the public is given importance and was adhered to in the activities carried out in 2025, as in previous years.

- **Archiving:**

Documents and reports pertaining to all of MiAK's activities, including accreditation processes and outcomes, are archived [MiAK Archiving Directive](#) in accordance with the procedures set out therein.

3.1.d (ii) Strengths and areas for development

- **Strengths:**

- A. Being an independent, impartial, and well-established accreditation body resulting from the collaborative work of architecture educators;
- B. Encouraging architecture departments to undergo external peer review for quality culture and quality assurance;
- C. Having the capacity to meet the increasing external peer review requests and applications from architecture programs for accreditation;
- D. Being able to currently provide a sufficient number of trained evaluators from various architecture schools for program accreditation processes;
- E. MiAK bodies being managed by experienced and impartial personnel;
- F. Having strong communication and cooperation with the “Chamber of Architects” and the “Architecture Schools Department Chairs Communication Group (MOBBİG)” representing all architecture departments;
- G. Inviting institutions, Visiting Team member educators and students, and thus the architecture public at large, into accreditation activities and thereby into Quality Processes, and providing training on these matters;
- H. Having members and relevant commissions that follow international activities and standards and transfer the knowledge gained to the institution,
- I. The authorization to conduct accreditation activities having been extended by YÖKAK for a second time, for two years from 17.11.2023 to 17.05.2025. An application for renewal having been submitted.
- J. As of 14 June 2025, MiAK’s having become a [full member](#) of CEENQA (the Central and Eastern European Network of Quality Assurance Agencies in Higher Education) and thereby achieving its internationalization objectives.

- **Areas for Development:**

- A. The establishment of an advisory board for UNESCO UIA (United Nations Educational, Scientific and Cultural Organization - Union Internationale des Architectes) validation and the commencement of work on the application are important steps taken in line with MiAK’s internationalization objective as well as toward the goal of achieving international qualification for architecture programs in Turkey.
- B. Since students graduate in a short time, knowledge and experience sharing cannot be sustained over the long term. Work can be undertaken to evaluate the experiences to date regarding student participation in accreditation processes and to identify areas open to development and/or improvement. Organizing a student forum/session as a stakeholder at MEK congresses and MOBBİG meetings, and/or contacting Chamber of Architects student members and architecture student associations (UMÖB, etc.) for knowledge transfer is possible.
- C. The revenues of the MiAK Association and MiAK Economic Enterprise are limited to membership entrance fees and annual dues, and program accreditation payments. It may be

possible to sustain existing activities and developments through increases possible under current economic conditions; however, new developments may require new economic resources.

- D. Considering the increasing number of applications for accreditation assessment, the question of compensating the efforts of the evaluators who receive training and serve in the intensive architecture education accreditation site visit work that has been carried out on a voluntary basis since MiAK was founded must be evaluated financially and incorporated into the plan. However, no progress has been made on this matter during this plan period.
- E. Despite the institutional website having been launched in English as well as Turkish, sufficient budget has not yet been allocated for new software and portal development.
- F. The Association not yet having attained the economic strength required for the membership dues of international accreditation bodies, which reach significant amounts in foreign currency.
- G. The establishment of an advisory board for UNESCO UIA (United Nations Educational, Scientific and Cultural Organization - Union Internationale des Architectes) validation and the commencement of work on the application are important steps taken in line with MiAK's internationalization objective as well as toward the goal of achieving international qualification for architecture programs in Turkey.
- H. The MiAK Architecture Education Research and Data Generation Working Group was established to begin work on the evaluation of analyses and data covering all architecture programs. The working group will begin publishing its work as of 2026.
- I. Despite the institutional website having been launched in English as well as Turkish, sufficient budget has not yet been allocated for new software and portal development.
- J. The Association not yet having attained the economic strength required for the membership dues of international accreditation bodies, which reach significant amounts in foreign currency.

3.1.d (iii) Improvement activities carried out regarding previously identified areas for development

- A. Work can be undertaken to evaluate the experiences to date regarding student participation in accreditation processes and to identify areas open to development and/or improvement.

In previous years, students to participate in the accreditation process were selected only from accredited institutions. For the 2025 teams, all architecture department chairs were called upon to contribute to undergraduate students interested in accreditation on a voluntary basis. Work regarding students is ongoing.

- B. Considering the increasing number of applications for accreditation assessment, the question of compensating the efforts of the evaluators who receive training and serve in the intensive architecture education accreditation site visit work that has been carried out on a voluntary basis since MiAK was founded must be evaluated financially and incorporated into the plan.

Evaluators serving on visiting teams continue to work on a voluntary basis. MiAK's budget is published publicly. Since the Association's revenues are barely sufficient to cover the Association's rental, employee, tax, and similar expenses, it is not possible to allocate a share for evaluators.

- C. The application for membership in the "Central and Eastern European Network of Quality Assurance Agencies in Higher Education (CEENQA)" was a step taken in line with MiAK's internationalization objective as well as toward the goal of achieving international qualification for architecture programs in Turkey.

As of 14 June 2025, MiAK's having become a [full member](#) of CEENQA (the Central and Eastern European Network of Quality Assurance Agencies in Higher Education).

- D. The revenues of the MiAK Association and MiAK Economic Enterprise are limited to membership entrance fees and annual dues, and program accreditation payments. It may be possible to sustain existing activities and developments through increases possible under current economic conditions; however, new developments may require new economic resources.

[MiAK Budget and Financial Affairs Directive \(2021\)](#) It may be possible to sustain existing activities and developments through increases possible under current economic conditions; however, new developments may require new economic resources.

New economic resources have not been developed. However, due to the increasing interest in accreditation, an increase in the number of applications is observed. For this reason, accreditation application fees and the Association's revenues have increased. At the same time, technical, organizational, and personnel expenditures to improve MiAK's activities also constitute a significant portion of the total budget.

- E. The MiAK Architecture Education Research and Data Generation Working Group was established to begin work on the evaluation of analyses and data covering all architecture programs.

The working group will begin publishing its work as of 2026.

- F. Despite the institutional website having been launched in English as well as Turkish, sufficient budget has not yet been allocated for new software and portal development.

Sufficient budget has not yet been allocated.

- G. The Association not yet having attained the economic strength required for the membership dues of international accreditation bodies, which reach significant amounts in foreign currency.

Sufficient budget has not yet been allocated. However, for the processes of applying to international bodies in the future, an advisory board has been established from legal entities that are MiAK members and architecture professionals to provide the necessary budget.

4. Assessment and Recommendations:

When the 2025 MiAK internal quality assurance processes are examined, it is observed that the institution carries out its accreditation activities within the framework of established regulations and directives, decision-making processes are conducted through documents and reports, and the principle of institutional transparency is maintained in every area. The institutional structure operates on a broad participatory basis through commissions and working groups; accreditation processes are conducted in compliance with both national (YÖKAK) and international (CEENQA) quality assurance standards.

MiAK's participation in international networks and the continuation of its work toward UNESCO-UIA validation are considered an important development in terms of the institution's internationalization objectives. Sustaining and strengthening these processes can support the integration of architecture programs in Turkey with international quality assurance systems.

However, taking into account the increasing number of applications for accreditation processes and the expanding scope of activities, it is recommended that improvements be made in certain areas. In particular, expanding the evaluator pool, developing sustainable support mechanisms for visiting team members, and increasing research-based data production and analysis activities on Architecture Education will strengthen the institution's institutional capacity.

In conclusion, it is assessed that MiAK's 2025 activities show positive development in terms of institutional sustainability, quality assurance, and stakeholder participation; however, it would be beneficial to further strengthen institutional capacity, data production, and training activities in line with increasing accreditation demand and internationalization objectives.

MiAK Quality Assessment Unit - March 2026

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